



UNIVERSITÀ
DEGLI STUDI
FIRENZE

Dipartimento di Formazione,
Lingue, Intercultura,
Letterature e Psicologia



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READY Project ITALIAN NATIONAL TEACHER TRAINING

Preventing educational disadvantage: Risk factors and Digital solutions in primary schools

Abstract: The READY National Training Course is designed for primary school teachers to enhance their knowledge of literacy difficulties in early education, which are often closely associated with socio-economic, linguistic, and cultural factors. The course comprises 4 modules, focusing on the early indicators of school dropout, cognitive and social risk factors associated with reading and writing difficulties, and digital solutions to support struggling learners. By integrating research-based strategies and innovative tools, the course aims to equip primary teachers with the skills necessary to identify and effectively address literacy challenges in diverse school contexts.

Venue: ICS Gandhi, via R. Mannocci 23/G, Prato

Day 1 | 5 April 2025 – 9:00-13:00

Module 1: Cognitive Risk Factors

9:30-10:30 – Speaker: **Francesco Nucci**

Day 2 | 12 April 2025 – 9:00-13:00

Module 2: Early Signs of Early School Leaving

Speaker: **Giacomo Stella**

Day 3 | 10 May 2025 – 9:00-13:00

Module 3: Societal Risk Factors

Speaker: **Gaia Fiorini**

Day 4 | 24 May 2025 – Ore 9:00-13:00

Module 4: Digital tools for learning disadvantages

Speaker: **Silvia Micheletta**

The four days are scheduled to include:

- Frontal lecture with the speaker.
- Practical workshops based on the creation of instruments.
- Collaboration activities in small groups.

A certificate of attendance will be issued upon completion of the four modules.



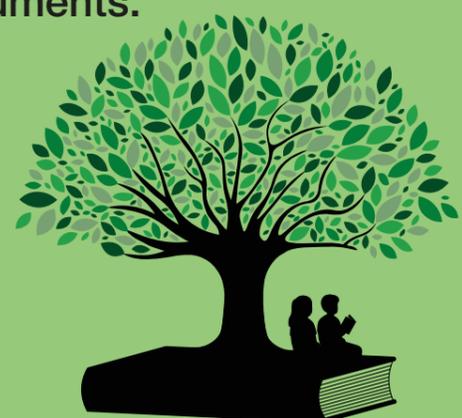
Link to register:

<https://docs.google.com/forms/d/17NqKwc1pTex-W60YyhjDkxWdGvZzZag2MD6Q4A6EhGI/edit>

Scientific Responsible: Chiara Pecini

Scientific Committee: Chiara Pecini, Viola Margheri, Mario Battiato and Roberta Facondini

Organizing Committee: Chiara Pecini, Viola Margheri, Mario Battiato, Eleonora Benvenuti, Maria Catesi, Roberta Facondini



READY

ADDRESSING DISPARITIES IN LITERACY ACQUISITION
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